

Report on Governors' Survey of Parents (conducted July 2011)



Thank you!

The governors would like to thank the respondents interviewed for their enthusiastic participation.

The Survey

- Qualitative survey – a springboard to encourage parents to share their views
- Names were randomly selected
- Each governor telephoned 2 or 3 parents
- In total 33 parents were called
- Achieved a good mix of genders and ages

Headline Results

- All respondents said their child liked school
“Happy school with great atmosphere.”
“Best school in the world!”
- All respondents said the Headteacher and senior leadership team do a good job.
“Mrs Thomson is very visible, accessible, leads from the front, strongly conveys the values of the school, a strong figurehead.”
“Mrs Thomson is an inspiration.”

Best Things

- Caring atmosphere
- Good teaching
- Food and healthy eating
- Clubs

“A community school ... do things together.”

“The children care for one another.”

Teaching

- More than one third of parents interviewed thought good teaching was one of the best things about the school
- Generally the teaching was thought to be very good, highly impressive or excellent.

“A huge gratitude to the teachers. They do a great job in the amount of skills and information they pass down.”

Communication

- A less clear picture emerged of the worst things about the school
- Several parents raised issues of communication between staff and parents

“Communications can be poor.”

“Sometimes there is a lack of communication.”

Home Learning

- The question about home learning revealed a very mixed picture
- Some parents welcomed the learning log
 - “*They have learnt so much from the learning log*”
- Some wanted more time for work to be completed
- Parents earning the house points!
 - “*I like the learning log, but have issue with the fact that some children have a lot of parental help and consequently get lots of house points*”
- Some parents said they did not like the log
 - “*Get rid of the log! Dread doing it every week.*”

Areas for improvement

- Sport is one of the main areas in which the school could improve

“Limited opportunities and focus for competitive sports”

- Music

“Permanent girls choir.”

- Science
- Art

Conclusions

- The survey revealed no real surprises
- Governors felt that they were already in touch with the issues that were raised
- The interviews were particularly valuable as an additional form of direct communication between parents and the governors
- The outcome is a very positive one as it tends to confirm that governors are already aware of the strengths and weaknesses of the school as perceived by the parents.

Governors

- Respondents did not know how they would identify or contact a governor
- Most did not expect they would need to.
- No common themes identified for governors to consider

“Aware they are on the website. Had no cause to contact one.”