

Reception Class Topic Web

We Are Creators!

What can we make?

Communication and Language

Develop oracy through role play and storytelling, using a growing range of vocabulary.

Use talk partners to support conversation, taking turns to speak and listen to others.

Build listening skills by following instructions and responding in group discussions.

Explore poetry and performance, using expression, rhythm, and voice with confidence.

Understanding the World

Observe and talk about seasonal changes, focusing on signs of Spring and weather.

Explore life cycles of butterflies and plants, noticing how living things grow and change.

Investigate the natural world through planting, caring for, and observing living things.

Ask questions and use simple scientific language to describe what we notice.

RW: Why are some things special?

Maths

Subitise quantities to 8 and begin to recognise patterns to support quick recall of number facts.

Compare, sort, and order numbers and objects, using language such as more, fewer, and equal.

Develop confidence in counting forwards and backwards, using numbers to 10 and beyond.

Explore shape, space and measure through hands-on activities.

Summer Term 1



We Are Curriculum -

We Are Creators!

Within our 'What can we make?' topic, we will be experimenting with a range of materials and techniques to make our own imaginative creations.

Personal, Social and Emotional Development

Talk about our experiences and special events, listening to others and taking turns in conversations.

Continue to develop resilience by trying new challenges, persevering when things feel tricky, and celebrating our achievements.

Build greater independence in managing our own needs, including organising belongings and dressing/undressing.

Strengthen friendships by working and playing cooperatively, showing kindness, and resolving conflicts with support.

Literacy

Talk 4 Writing – Farmer Duck

Learn the story well using actions and words.

Develop oracy skills by creating poetry around the story.

Continue to practise letter formation.

Phonics – Practising Phase 2 and 3 sounds and learning Phase 4 tricky words.

Using finger spaces between words when writing sentences.

Physical Development

PE – Games

Forest School – Spring exploration, noticing seasonal changes and the natural world. Observing plants, minibests, and wildlife, including bird watching.

Practise using a range of mark-making tools and materials with increasing control and accuracy.

Expressive Arts and Design

Weekly Music sessions with Mrs Kirton

Spring craft activities using a range of resources.

Explore and use a range of materials and tools to create self-portraits, developing their ideas through drawing, painting, collage, and natural resources.

Express their ideas and describe their artwork using creative vocabulary such as colours, textures, and design.

Explore role play to develop imagination, creativity, and storytelling through small world and real-life scenarios.