

How do we
improve our
reading skills at
Great Missenden?



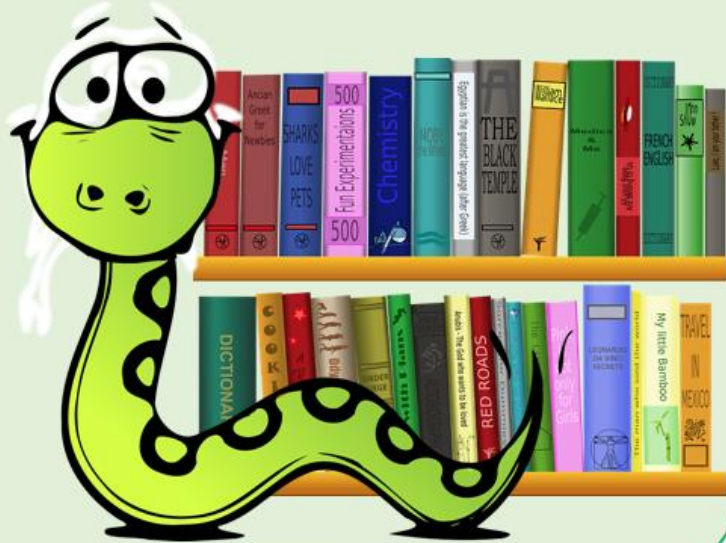


Sequence

1. ~~~~~.
2. ~~~~~.
3. ~~~~~.

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



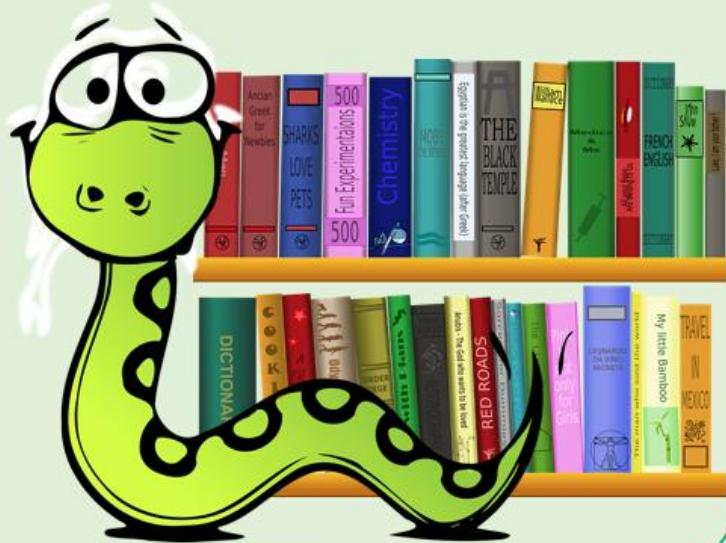
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Vocabulary



Reading Vipers

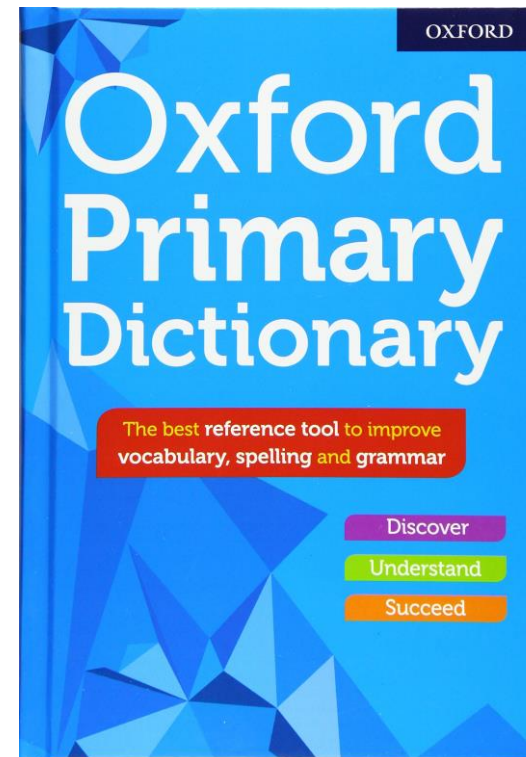
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Vocabulary

Use our knowledge of **vocabulary (words)** to understand what we're reading



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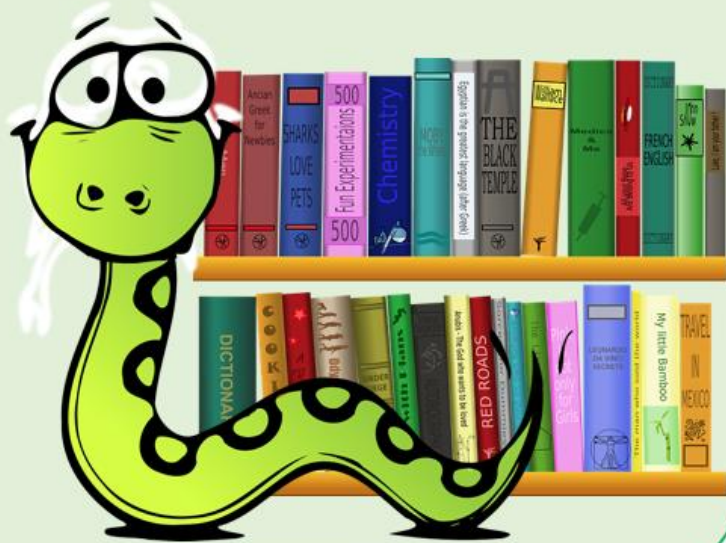
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infer



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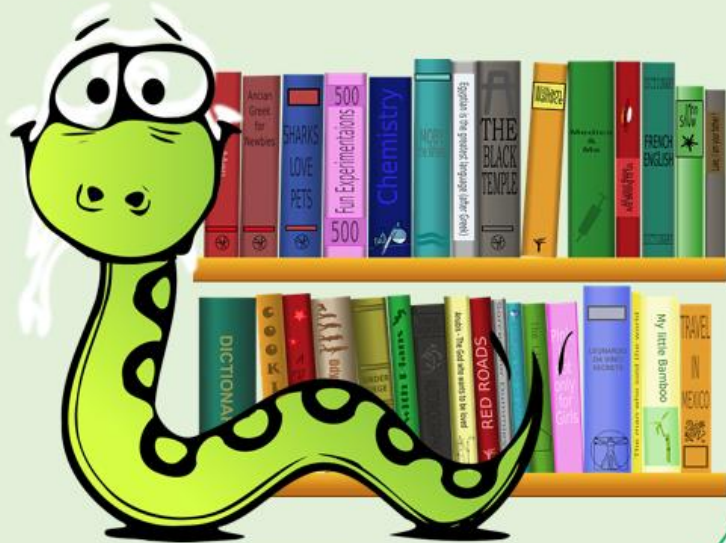
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Infer

Make **inferences** from the text –
based on what you have read,
what do you think it is telling us?
Look for clues!

*If the child has welly boots on and
is muddy, what does that tell us
about the weather?*



Reading Vipers

Vocabulary

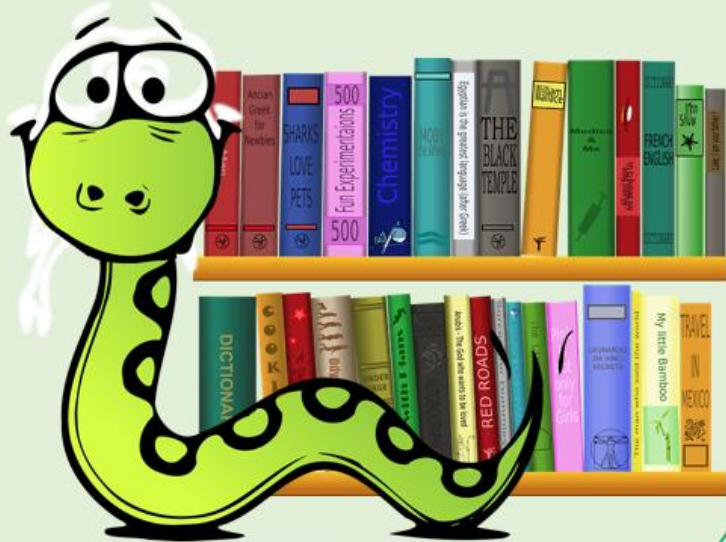
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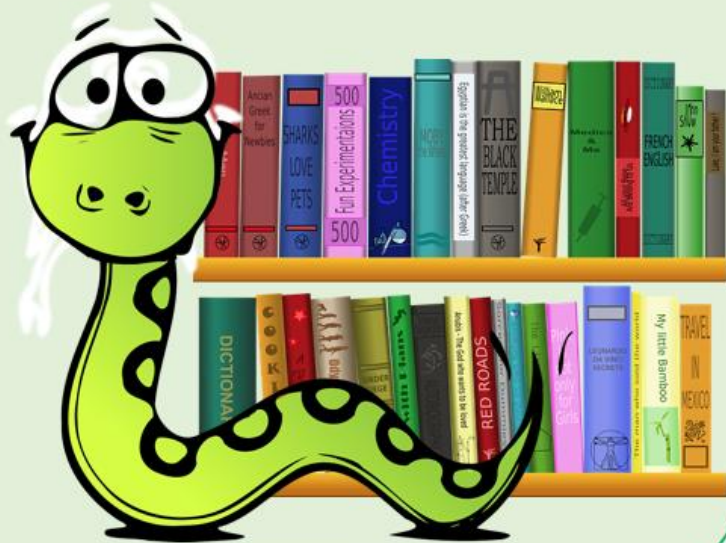
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Predict

Predict (think about) what you think will happen based on the **information** that you have been given.



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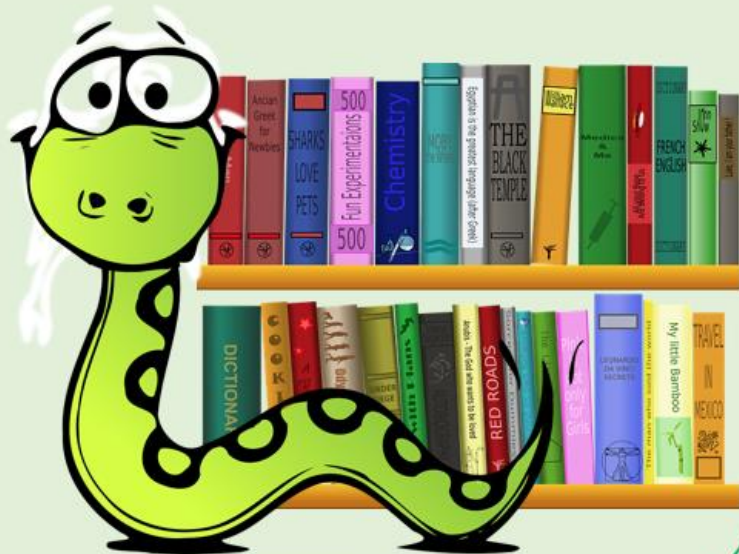
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Explain



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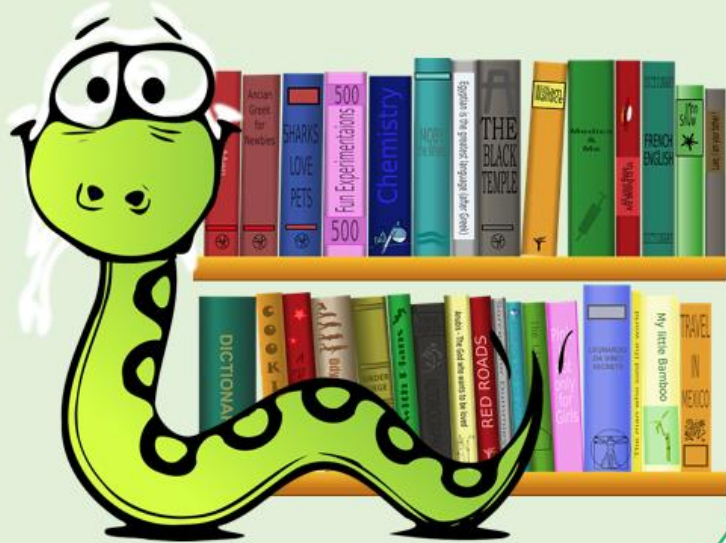
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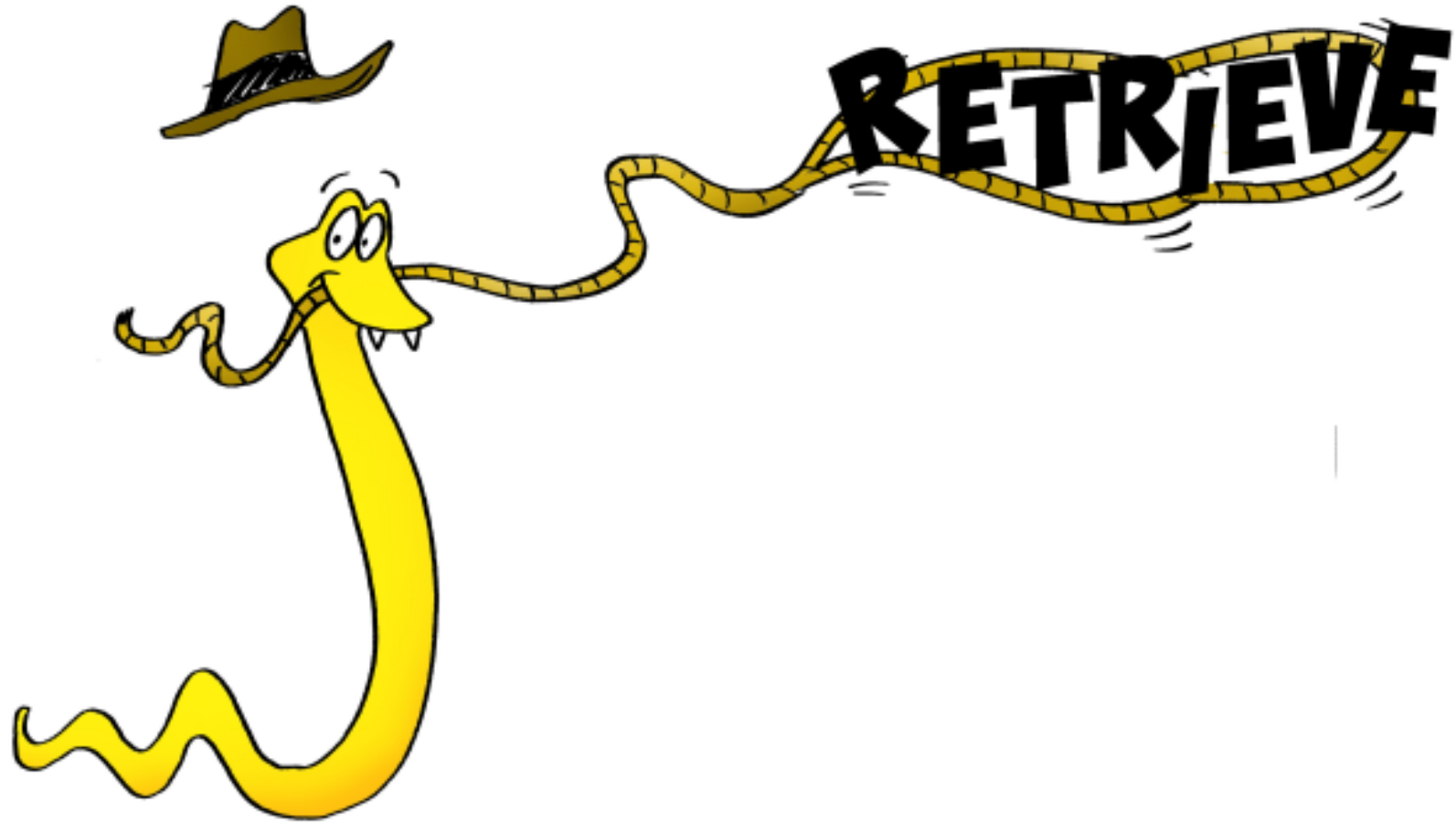
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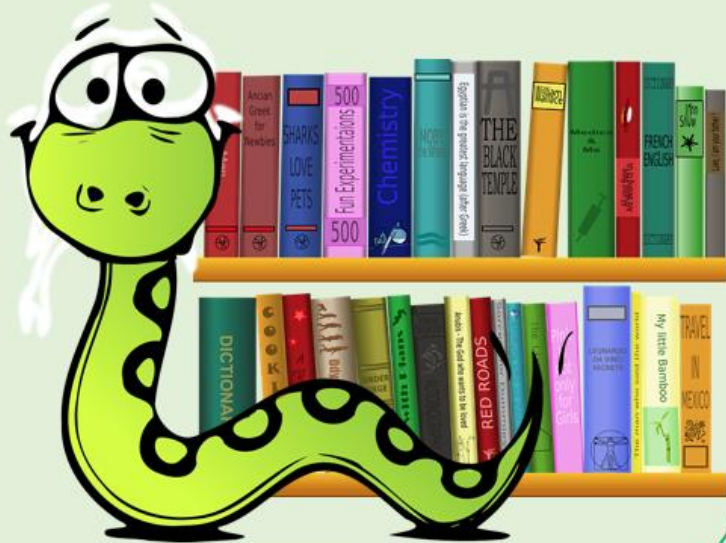
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Retrieve

Identify (find) and explain the key features of fiction and non-fiction texts such as: characters, events, titles and information

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Vocabulary

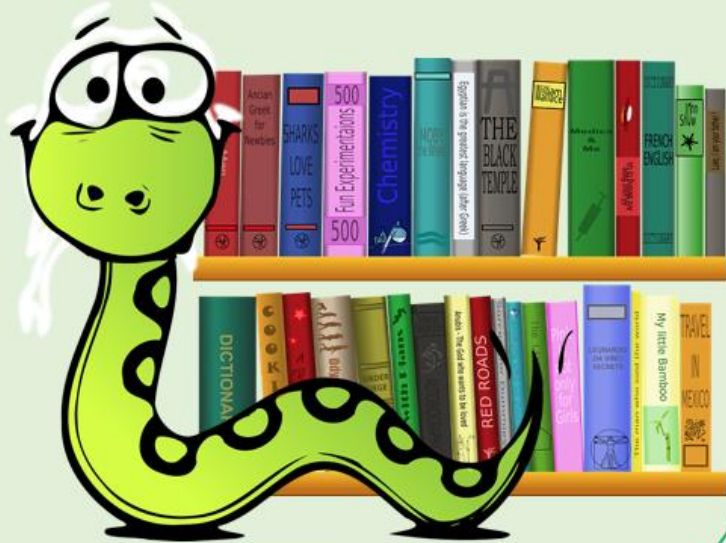
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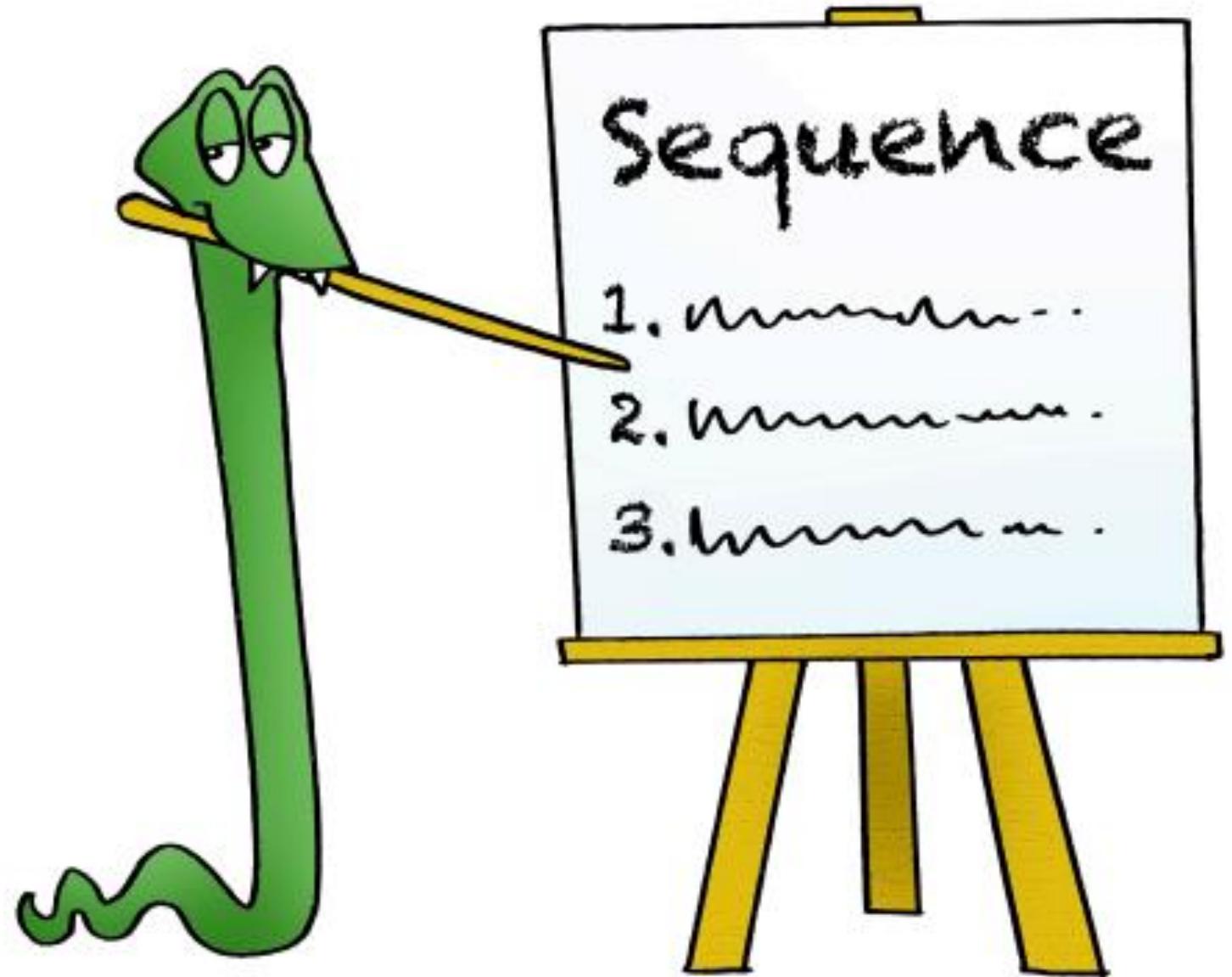
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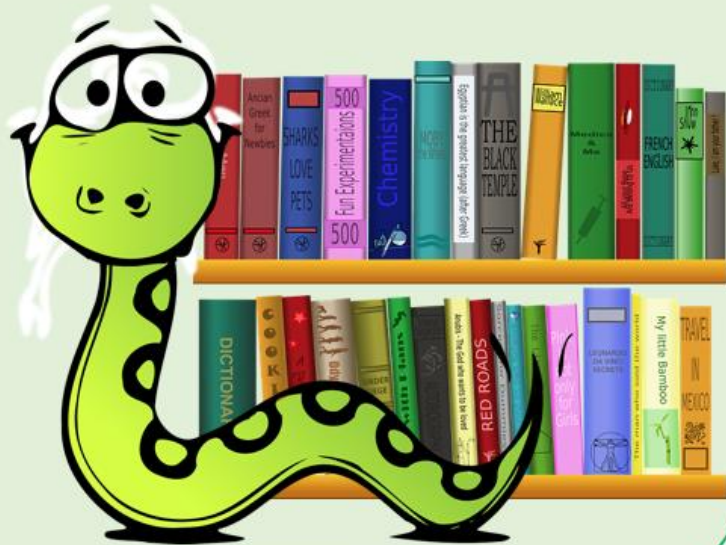
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Sequence

Sequence the key events in the story:

First,
Next,
Then,
Finally



