



TEACH READING: CHANGE LIVES!

Little Wandle SEND programme progression

This programme overview shows the progression of GPCs and tricky words to be taught, in order. The progression covers the simple GPCs first but also takes into account the frequency of their occurrence in the most commonly encountered words. All the graphemes taught are practised in words, sentences and, later on, in fully decodable books. Children review and revise GPCs and words daily, weekly and across terms and years, in order to move this knowledge into their long-term memory.

Phase 2

Graphemes	Coverage in Phase 2 blending grids (Words should be introduced only when focus GPCs are secure.)						
s a t	Grid 1	Grid 2	Grid 3	Grid 4	Grid 5	Grid 6	Grid 7
p i n							
m d							
g o c							
k ck							
e u							
r h							
b f							
l ll							
ff ss							
j v							
w x y							
z zz							
qu th							
ch sh							
ng nk							

Phase 2 tricky words

Once children can blend, you will need to teach the following tricky words so that they can access the Phase 2 books. Use the 'SEND programme: Teaching Phase 2 tricky words' guidance for support.

Book set	Tricky words
Phase 2 Set 3	is, the, and
Phase 2 Set 4	I, put*, pull*, full*, as, has, his, go, no, her
Phase 2 Set 5	to, he, we, me, be, push*, into, she, of

*These words are not tricky in some regional pronunciations; in which case they should not be taught as such.

Phase 3

Graphemes	Coverage in Phase 3 blending grids				
	(Words should be introduced only when focus GPCs are secure.)				
Review Phase 2 GPCs	Grid 1	Grid 2	Grid 3	Grid 4	Grid 5
ai ee					
igh oa					
oo oo					
ar or					
ur ow					
oi ear					
air er					

Phase 3 tricky words

Once children have secured Phase 3 graphemes and are beginning to blend Phase 3 words, you will need to teach the following tricky words so that they can access the Phase 3 books. Use the 'SEND programme: Teaching Phase 3 tricky words' guidance for support.

Book set	Tricky words
Phase 3 Sets 1 and 2	was, you, they, my, by, all, are, sure, pure

Phase 4

Focus word type	Example words	Taught in blending grids
Adjacent consonants with short vowels		
CVCC	hand	Grid 1
CCVC	spot	Grid 2
CCVCC	stamp	Grid 3
CCCVC	string	Grid 4
CCCVCC	strict	
Adjacent consonants with long vowels		
CVCC	paint	Grid 5
CCVC, CCV	green, star	Grid 6
CCVCC, CCCVC	spoilt, sprain	Grid 7
Adjacent consonants with short vowels and suffixes		
-ing	resting	Grid 7
-er	swimmer	
-est	longest	
-ed /id/	landed	
-ed /t/	dressed	Grid 8
Adjacent consonants with long vowels and suffixes		
-ing	painting	Grid 8
-er	toaster	
-est	smartest	
-ed /id/	painted	
-ed /d/	groaned	Grid 10
Two-syllable words		
With short vowels	plastic	Grid 9
With long vowels	frighten	Grid 10

Phase 4 tricky words

Once children are beginning to blend Phase 4 words, you will need to teach the following tricky words so that they can access the Phase 4 books. Use the 'SEND programme: Teaching Phase 4 tricky words' guidance for support.

Book set	Tricky words
Phase 4 Sets 1 and 2	said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today

Phase 5

Not all Phase 5 graphemes from the core Little Wandle programme are taught in the Phase 5 SEND blending grids. The 40 most common and useful GPCs are taught – these are the Phase 5 core graphemes. Some GPCs are taught as variants in words only, for example, /j/ 'ge' as in 'fringe' and /s/ 'ce' as in 'fence'.

These Phase 5 core graphemes will give children enough understanding of Phase 5 to be able to decode most common words whilst keeping the number of graphemes small enough to be manageable. Each Phase 5 core grapheme card has an image on it to help create a strong link; these are replicated in the SEND grapheme mat for Phases 2, 3 and 5.

Grapheme	Example word	Taught in blending grid	Grapheme	Example word	Taught in blending grid
/ai/ ay	crayons	Grid 1	/ee/ ie	shield	Grid 8
/ow/ ou	cloud		/or/ aw	paws	
/oi/ oy	toy		/ee/ y	jelly	
/ee/ ea	beach	Grid 2	/e/ ea	bread	Grid 9
/ur/ ir	bird		/w/ wh	wheel	
/igh/ ie	pie		/igh/ y	butterfly	
/oo/ ue	blue	Grid 3	/j/ g	giant	Grid 10
/yoo/ ue	statue		/j/ dge (ge)	bridge (fringe)	
/yoo/ u	unicorn		/s/ c (ce)	mice (fence)	
/oa/ o	robot	Grid 4	/f/ ph	elephant	
/igh/ i	spider		/air/ are	square	Grid 11
/ai/ a	apron		/z/ se	cheese	
/ee/ e	lemur	Grid 5	/l/ le	apple	Grid 12
/oa/ ow	rainbow		/v/ ve	leaves	
/ai/ a-e	cake		/u/ o	gloves	
/igh/ i-e	bike	Grid 6	/o/ a	watch	Grid 13
/oa/ o-e	fishbone		/or/ a (al)	ball (walk)	
/oo/ /yoo/ u-e	tubes/cute		/sh/ ti	station	
/ee/ e-e	athlete	Grid 7	/sh/ ci	magician	Grid 14
/oo/ /yoo/ ew	jewels/new		/or/ ore	before	

The graphemes in brackets are taught in Phase 5 as variants in words; 'tch' is also taught as a variant of /ch/.

Phase 5 tricky words

Once children are beginning to blend Phase 5 words, you will need to teach the following tricky words so that they can access the Phase 5 books. Use the 'SEND programme: Teaching Phase 5 tricky words' guidance for support.

Book set	Tricky words
Phase 5 Set 2	their, people, oh, your, Mr, Mrs, Ms, ask*, could, would, should, our, house, mouse, water, want
Phase 5 Set 3	any, many, again*, who, whole, where, two, school, call, different, thought, through, friend, work
Phase 5 Set 4**	once, laugh, because, eye
Phase 5 Set 5**	busy, beautiful, pretty, hour, move, improve, parents, shoe

*These words are not tricky in some regional pronunciations; in which case they should not be taught as such.

**Note that the Phase 5 Set 4 and 5 books contain a number of GPCs that are not taught in the SEND programme. Children reading these book sets will need additional support to read some words.