



Intent

At Great Missenden School, we believe that History is a vital subject that provides children with the keys to unlock their understanding of the world around them. Through exploring the past, children will:

Unlock their full potential: By developing critical thinking, research, and investigative skills, children will become independent learners who can analyse information, formulate questions, and draw their own conclusions.

Look through windows into the wider world: We will delve into diverse historical periods and cultures, fostering global awareness and an appreciation for the rich tapestry of human experience.

Reflect on the big questions of life: By studying significant events and individuals, children will explore themes of change and continuity, power and authority, conflict and cooperation, and the impact of the past on the present. This will encourage them to look at themselves in the mirror and consider their place in the world and their responsibility as global citizens.

Implementation

At Great Missenden School our intention is to continuously strive for quality teaching and learning of History. There are many opportunities for children to extend their learning in and out of the classroom through enquiry based learning. This is delivered through:

- Hook activities
- Topic days
- School trips in all year groups
- Interactive learning
- Role play activities and relating to local perspectives and environment
- Cross curricular activities - fiction books, maps, source materials.
- Listening to stories and memories from older people
- Guest speakers in assemblies
- Exciting resources such as photographs and videos



Impact

History is a chance for the children to enjoy learning about the past and thinking about what impact that has on our lives and the world around them now. For the pupils of Great Missenden to be HISTORIANS, they have to feel like they can take ownership of History and that's what we support them to do.

To measure the impact:

- We have clear end points identified using termly assessment statements.
- We use formative assessment in every History lesson.
- Using historical language and ensuring how children then use this historical language indicates historical skills as well as knowledge.
- Cumulative quizzing at the start of every lesson based on their previous learning.
- At the start of each topic, each year group has a 'Hook' day.
- The topic is concluded with a 'celebration day' and a hot task (assessment) to celebrate all of their achievements and learning throughout the topic.
- Pupil voice