



KS1 Curriculum Overview

Topics

	Foundation Stage	Year 1	Year 2
Term 1	All About Me	Myself, Family & Friends	My Free Time
Term 2	My Day	My Home	What I Like to Eat
Term 3	Out and About	Things I Like	I Love Stories

T 0845 680 8148

E info@lingotot.com

W www.lingotot.com

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Foundation Stage Learning Outcomes	Year 1 Learning Outcomes	Year 2 Learning Outcomes
Communication and language Opportunities to experience a rich language environment. Class conducted almost 100% in target language, rich with songs, stories and talk in a foreign language. Attentive listening skills and increased confidence. Physical development Children are active and interactive developing their co-ordination, control, and movement while taking part in active language activities and walking songs. Personal, social and emotional development Development of good social skills, taking turns, working in groups and understanding appropriate behaviour in these groups. Development of good relationships with staff and peers. Literacy Stories shared during the session with children actively participating. Linking of sounds and letters, the building blocks for literacy. Mathematics Opportunity to develop and improve skills in counting and shapes. Numbers used in every session. Understanding the world Session helps children to make sense of the world, their community and foreign cultures by sharing our cultural knowledge with the children. Expressive arts and design Session full of music, movement, dance and role-play. Crafts enable children to explore and play with a wide range of materials, as well as providing opportunities and encouragement for sharing their foreign language skills.	listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language	listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language

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Primary Literacy Targets	Corresponding MFL Targets
• listen and respond appropriately to adults and their peers • use spoken language to develop understanding	• listen attentively to spoken language and show understanding by joining in and responding • speak in sentences, using familiar vocabulary, phrases and basic language structures
• ask relevant questions to extend their understanding and knowledge • articulate and justify answers, arguments and opinions • maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments • participate in discussions, presentations, performances, role play, improvisations and debates • consider and evaluate different viewpoints • Select and use appropriate registers for effective communication.	• engage in conversations • ask and answer questions • express opinions and respond to those of others • seek clarification and help
• speak audibly and fluently • preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action	develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
• participate in discussions, presentations, performances, role play, improvisations and debates • gain, maintain and monitor the interest of the listener(s)	present ideas and information orally to a range of audiences
reading books that are structured in different ways and reading for a range of purposes	read carefully and show understanding of words, phrases and simple writing

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listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks	• appreciate stories, songs, poems and rhymes in the language • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
• use relevant strategies to build their vocabulary • using dictionaries to check the meaning of words that they have read	broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings	describe people, places, things and actions orally and in writing
• develop their understanding of grammatical concepts • use and understand the grammatical terminology accurately and appropriately when discussing their writing and reading	• understand basic grammar appropriate to the language being studied, including (where relevant): • feminine, masculine and neuter forms and the conjugation of high-frequency verbs • key features and patterns of the language • how to apply these, for instance, to build sentences • and how these differ from or are similar to English.
draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning	write phrases from memory, and adapt these to create new sentences, to express ideas clearly

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