



KS2 Curriculum Overview

Topics

	Year 3	Year 4	Year 5	Year 6
Term 1	All About Me Songs and Games	All Aboard Pocket Money	Enjoy Your Meal I am the Music Man	Our School
Term 2	Celebrations Portraits	Tell Me a Story Our Sporting Lives	On the Way to School I like your style!	At the Café Now and Then
Term 3	The Four Friends Growing Things	Brown Bear What's the Weather Like?	The Four Seasons The Planets	At the Theme Park What's in the News?

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	Year 3 Learning Outcomes	Year 4 Learning Outcomes	Year 5 Learning Outcomes	Year 6 Learning Outcomes
Term 1	sing a well-known children's song in The Target Language greet others with confidence name people reply to simple questions about name and age understand and use numbers 1–20 begin to develop skills to communicate in The Target Language in pairs and groups speak in sentences but I may need some support have a short conversation saying 3-4 things use a word bank or a dictionary to look up new words write 2-3 short sentences on a familiar topic write phrases from memory	sing a well-known children's song in The Target Language sing a song from memory speak in sentences but I may need some support read and understand a short passage using familiar language explain the main points in a short passage use a word bank or a dictionary to look up new words understand how some sounds are represented in writing give opinions about a familiar topic in writing identify and accurately pronounce the names of some countries and towns count and understand numbers from 1 to 39 understand sums of money in Euros	hold a simple conversation with at least 4 exchanges use my knowledge of grammar to speak correctly understand a short story or factual text and note the main points use context to work out unfamiliar words substitute words and phrases talk about what I have eaten and drunk using the past tense listen to and read a non-fiction text and select key words and phrases understand and use set phrases to talk about myself and ask others simple personal information say what musical styles I like and dislike say which musical instrument I am going to play	hold a simple conversation with at least 4 exchanges use my knowledge of grammar to speak correctly understand a short story or factual text and note the main points use context to work out unfamiliar words write a paragraph of 4-5 sentences substitute words and phrases understand and speak about some school subjects and places around school use some verbs correctly in the perfect tense write short sentences about activities I have done at break time understand the time to the quarter-hour, half-hour and hour, minutes to and past

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Term 2	sing a well-known children's song in The Target Language greet others with confidence name people reply to simple questions about name and age understand and use numbers 1–20 begin to develop skills to communicate in The Target Language in pairs and groups speak in sentences but I may need some support have a short conversation saying 3-4 things use a word bank or a dictionary to look up new words write 2-3 short sentences on a familiar topic write phrases from memory	sing a song from memory speak in sentences but I may need some support read and understand a short passage using familiar language explain the main points in a short passage use a word bank or a dictionary to look up new words write phrases from memory use phrases that contain an adjective with the appropriate feminine agreement say some sports that contribute to living a healthy lifestyle name some food and drinks in The Target Language and say whether they are healthy	hold a simple conversation with at least 4 exchanges use my knowledge of grammar to speak correctly understand a short story or factual text and note the main points use context to work out unfamiliar words write a paragraph of 4-5 sentences substitute words and phrases understand and give simple directions to some places in the immediate locality politely say that I don't understand and ask for something to be repeated listen to a story or poem and identify key words and phrases	hold a simple conversation with at least 4 exchanges use my knowledge of grammar to speak correctly understand a short story or factual text and note the main points use context to work out unfamiliar words write a paragraph of 4-5 sentences substitute words and phrases ask for certain drinks and snacks perform a short sketch using structures learnt in the unit understand the names of key places in a town talk about past events

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	Year 3 Learning Outcomes	Year 4 Learning Outcomes	Year 5 Learning Outcomes	Year 6 Learning Outcomes
Term 3	begin to develop skills to communicate in The Target Language in pairs and groups speak in sentences but I may need some support have a short conversation saying 3-4 things read and understand a short passage using familiar language explain the main points in a short passage listen to a story and select key words and phrases from it use a word bank or a dictionary to look up new words write 2-3 short sentences on a familiar topic write phrases from memory	name and describe animals speak in sentences read and understand a short passage using familiar language use a word bank or a dictionary to look up new words write phrases from memory write 2-3 short sentences on a familiar topic ask and answer questions about animals describe animals and begin to use feminine agreement understand and say weather phrases say which clothes I might wear in different weather conditions use the new language in a short presentation	hold a simple conversation with at least 4 exchanges use my knowledge of grammar to speak correctly understand a short story or factual text and note the main points use context to work out unfamiliar words write a paragraph of 4-5 sentences substitute words and phrases build sentences in the imperfect tense from a model listen to a poem and select familiar key words and phrases take part in a brief prepared task describe the position of the planets and some of their characteristics use feminine agreements of adjectives	hold a simple conversation with at least 4 exchanges use my knowledge of grammar to speak correctly understand a short story or factual text and note the main points use context to work out unfamiliar words write a paragraph of 4-5 sentences understand a short paragraph talking about the past communicate with a partner, asking and answering simple questions write a short text referring to the past and future contribute to a news report

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Speaking Assessment Criteria

Equivalent Entry Level	Descriptor
1	Express at least 3 words in the target language relating to the unit.
2	Express at least 3 simple phrases in the target language relating to the unit
3	Express at least 3 sentences in the target language relating to the unit

Writing Assessment Criteria

Equivalent Entry Level	Descriptor
1	Copy correctly in the target language at least three words relating to the unit
2	Write correctly at least one sentence in the target language relating to the unit
3	Express at least 3 sentences in the target language relating to the unit

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Reading Assessment Criteria

Equivalent Entry Level	Descriptor
1	Read and understand at least three words written in the target language relating to the unit.
2	Read and understand at least three short pieces of simple information written in the target language relating to the unit
3	Read and understand at least five short pieces of simple information written in the target language relating to the unit

Listening Assessment Criteria

Equivalent Entry Level	Descriptor
1	Listen and understand at least three words heard in the target language relating to the unit.
2	Listen and understand at least three short pieces of simple information heard in the target language relating to the unit
3	Listen and understand at least five short pieces of simple information heard in the target language relating to the unit

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