

Oracy Curriculum Overview

Building confident speakers from EYFS to KS2

	EYFS	KS1	KS2
 Autumn 1 Physical	• Speak so others can hear • Face the speaker • Use simple expressions	• Control volume and pace • Use gestures and facial expression • Face speaker and show listening	• Adapt tone, pace and volume • Use body language effectively • Maintain eye contact
 Autumn 2 Social and Emotional	• Take turns • Listen to others • Begin to respond	• Build on others' ideas • Encourage participation • Show awareness of audience • Speak confidently	• Include others in discussion • Understand group dynamics • Listen and respond thoughtfully • Adapt talk for audience
 Spring 1 Linguistic	• Join ideas (and, because, but) • Use familiar vocabulary	• Use sentence stems • Use a wider vocabulary • Choose words for topic • Build simple sentences	• Select vocabulary for audience • Adapt language to context • Use varied sentence structures • Use persuasive techniques
 Spring 2 Cognitive	• Ask simple questions • Share ideas	• Ask relevant questions • Respond to others • Give reasons • Organise ideas clearly	• Develop and explain ideas • Structure talk clearly • Ask probing questions • Summarise key points • Justify with evidence
		Summer Term Consolidation of all strands	 