



Great Missenden School Jargon Buster

Jargon	Explanation
AiP	Alliance in Partnership – the catering company we use for our lunches, cooked and prepared on site.
ARE	Age Related Expectations - The pupil is working at the expected standard for their age group. When introduced to age related objectives set out in the National Curriculum, pupils grasp concepts with an appropriate amount of support and teacher input, which leads onto independent working. They are beginning to apply their knowledge to new problem-solving situations independently and make links between objectives across the curriculum.
Arbor	The Schools Management Information System. Records student information and attendance
Book Look	An opportunity to come into the school to look at your child's books and work in class
CAMHS	Child and Adolescent Mental Health Services
Class Rep	Class Reps can facilitate communication between parents and the school
Collective worship	Great Missenden we recognise our statutory duty to provide daily collective worship for all our pupils and will provide everyday worship opportunities to enable pupils to explore their own beliefs and consider spiritual and moral issues.
Contact Time	The time teachers spend teaching students
CPD	Continued Professional Development – any activity that increases teachers' knowledge or understanding, or effectiveness in schools
CPOMS	Child Protection Online Monitoring System and is used by school for monitoring child protection, safeguarding and pastoral and welfare issues.
National Curriculum	The national curriculum is a set of subjects and standards used so that children learn the same things. It covers what subjects are taught and the standards children should reach in each subject
DBS	The Disclosure and Barring Service. A DBS check is a way for employers check your criminal record, to help decide whether you are a suitable person to work for them. This includes deciding whether it is suitable for you to work with children or vulnerable adults
DfE	The Department for Education. This is the government ministry responsible for education in this country.
Disadvantaged pupils	A pupil is considered to be disadvantaged if they were: Eligible for Free Schools Meals (FSM) in the last six years Looked after continuously for 1 day or more or have been adopted from care
DSL	Designated Safeguarding Lead. Each school has a senior staff member who takes the lead role in issues relating to safeguarding, child protection and pupils' general wellbeing. The DSL at Great Missenden Michelle White

EAL	English as an Additional Language. The performance of EAL pupils needs to be tracked closely, especially in the early stages of learning English, as these children face an additional educational challenge.
EBD	Emotional and Behavioural Difficulties
Eco Warrior	School group: actively involved in preventing damage to the environment.
ECT	Early career teacher. The new name for a newly qualified teacher (NQT), it is the job title of teachers who are undergoing their two-year induction.
Education, Health and Care Plan (EHCP)	This is a legally binding document that prescribes clearly the nature of a child's learning difficulties and the objectives that need to be met in order to ensure that the child concerned makes strong progress. Pupils with an EHCP receive some additional support from a learning support assistant. The amount of support the child receives is in proportion to their level of need. All pupils with a statement have a special Annual Review of the progress they have made. Parents, teachers and other professionals that have worked with the child attend that meeting.
EYFS	The Early Years Foundation Stage. Pre-school and reception
FSM	Free School Meals
GDPR	The General Data Protection Regulation is a legal framework that sets guidelines for the collection and processing of personal information of individuals. Schools, like businesses and other organisations, must abide by the GDPR
GLT	Great Learners Trust
Governor	School governors oversee the running of the school: giving the school a clear vision, ethos and strategic direction; holding the headteacher to account for the educational performance of the school and its pupils; overseeing the financial performance of the school and making sure its money is well spent.
GDS	Greater Depth Standard - The pupil is working at 'greater depth' in that subject. Pupils master age related objectives which allows them to apply curriculum content to a wide range of contexts, applying their knowledge to new problem solving situations without support. They widen their thinking in order to develop their own hypothesis which they can investigate independently. They can self-evaluate accurately and take on further study independently in order to clarify and deepen their understanding
HLTA	Higher Level Teaching Assistant. This refers to a teaching assistant who has received additional training and is able to take on a greater level of responsibility
IHP	Individual Healthcare Plan – A document outlining a child's medical needs, including emergency arrangements and medical care
Inclusion	Removing barriers in learning so all pupils can participate at their own level
JLT	Junior Leadership Team - Each class in our school has a representative elected making important decisions about our future while ensuring, the pupil's views are at the heart of all we do.
KS1	Key Stage 1: ages 5-7, Year 1 and Year 2
KS2	Key Stage 2: ages 7-11, Years 3, 4, 5 and 6
LA / LEA	Local Authority / Local Education Authority – local government with responsibility for education
Looked after child (LAC)	A child who is not living with either of their parents and is in the care of the local authority. The child concerned may be short-term, or longer-term, fostered
LO	Learning Objective

LSA	Learning Support Assistant. Learning support assistants work closely with pupils who have an Educational Health Care Plan
Peer Mentor	Peer Mentors are children who have volunteered in school and have been trained to provide guidance and support to other children and serve as positive role models
MFL	Modern Foreign Languages
NQT	Newly Qualified Teacher – a teacher in their first year of qualified teaching (no longer current terminology, see ECT)
Ofsted	The Office for Standards in Education, Children’s Services and Skills – the regulatory and inspection body for education and children’s care service providers
PE	Physical Education
Phonics	Phonics involves matching the sounds of spoken English with individual letters or groups of letters. Teaching children to blend the sounds of letters together helps them decode unfamiliar or unknown words by sounding them out.
PIXL	Years 3-6 complete PIXL assessment for Reading, Grammar and Maths each term. These allow teachers to identify constantly monitor their pupils progress and facilitates school-to-school comparison.
Policy	Policies and agreed procedures ensure that staff, pupils, and any other individuals involved with the school are protected and are meeting expectations and guidelines. There are statutory policies which schools must have. Governors and leaders are responsible for reviewing all policies and procedures on a regular basis to keep them up to date with any changes within the school establishment and government legislation. These can be found on the school website
PP	Pupil Premium - Additional funding allocated to schools per student: - receiving free school meals in the last 6 years - having at least one parent currently serving or has served in the last 6 years in the regular armed forces, having a parent who died while serving in the regular armed forces, having a parent in service for another nation that is stationed in England - children who are looked after in care or have been adopted from care
PPA	Planning, Preparation and Assessment time – 10% of teachers time is allocated to PPA.
PRU	Pupil Referral Unit – established and maintained by an LA to provide education for pupils who would not otherwise receive a suitable education due to exclusion or other reasons.
PSHE	Personal, social, health and economic education
PTA	Parent Teacher Association
Ratios	Adult to child ratios, as the minimum numbers to help keep children safe
RE	Religious Education
Safeguarding	Protecting children from maltreatment; preventing impairment of children's health or development; ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and taking action to enable all children to have the best outcomes. Children includes everyone under the age of 18.
SATs	Standard Assessment Tests that are produced by the Department of Education. Pupils in Year 2 and Year 6 sit these tests. The outcomes are seen

	as a key school performance indicator. The results of these tests are published and available to all.
SFU	School Food United – payment and booking systems for school lunches
School Gateway	The school payment system and booking system for buses and after school clubs, extra curricula clubs, trips and ticketed school events
School Cloud	System for booking parents evenings
STT	Secondary Transfer Test
SEN	Special Educational Needs. A pupil is deemed to have a special Educational Need if they are finding it harder than other pupils to make progress.
SEN register	In order to track the progress of pupils with SEN the school keeps a register
SENDCo	The Special Educational Needs and Disability Coordinator. This is the person responsible for coordinating provision and support for all pupil on the SEND Register. At Great Missenden Rebecca Marsh is our Inclusion manager and SENDco.
SIP	School Improvement Plan – a projection of what a school hopes to achieve
SLT	Senior Leadership Team
SNAG	School Nutrition Action Group
SPAG	Spelling, Punctuation and Grammar
Spelling Shed	Online Spelling scheme with spelling games
Sports Premium	Fund provided by the Government specifically with the aim of improving physical education (PE) and sport in primary schools
TA	Teaching assistant. A person who supports pupils' learning but is not attached to any particular child (as an LSA is)
Tapestry	Tapestry is an online journal to help record all the learning and fun of children's early years education.
Transition	The movement of pupils from Key Stage to Key Stage or school to school
TT Rockstars	Times Tables Rock Stars is an online programme of times tables practice
Vision	A statement that clearly and simply states the aspirations of the school. The schools vision and values on the school website
WAC	We Are Curriculum. Please see more details here
WTS	Working Towards - The pupil is working towards the expected standard. Pupils often need to have age related objectives differentiated in order for them to access their work. They may require additional support to grasp age related concepts or may be consolidating objectives from the previous year.