

Class Reps Meeting: Friday June 6th 2025:

1. Welcome and Thanks

JM opened the final meeting of the academic year by thanking all class reps for their continued support, time, and valuable feedback. Reps were invited to continue next year—if not, please notify the school office, who can help recruit replacements.

2. Class Rep and New Parent Engagement

- JM noted the success of the recent Year 3 Wine & Cheese welcome event, which helped introduce the PTA to new families.
- Early engagement is important to help families connect before friendship groups are fully formed.
- Ongoing appeal for more PTA volunteers **“many hands make light work.”**
- A communication will be shared via the school newsletter to encourage involvement. Office will also help provide information for in-year admissions.
- Suggestion: Use a QR code to gather new parent contact information at new parent events and pass it to the relevant class reps.
- The PTA Chair, Secretary, and Treasurer are likely to step down in the coming years, succession planning from PTA.

3. Code of Conduct Reminder

All reps were asked to encourage parents to read and follow the school's new Code of Conduct.

4. Smartphone-Free School Discussion

- Following the well-received "Smartphone-Free Childhood" talk, the school is reviewing its own approach.
- Currently, phones are only allowed for a small number of pupils walking home. These are handed in to teachers and returned at the end of the day.
- JM will draft a formal smartphone policy and communicate it before the summer, with implementation planned for September.
- Reps asked if can extending the no-phone approach to all school events, including discos.

5. Mr Hall Update

- Sadly, Mr Hall will be leaving First Touch Sport at the end of the year.
- The school is working with First Touch to ensure a smooth transition. The new PE teacher will work with Mr Hall this term to ensure continuity.

6. Stationery Concerns

- Ongoing concerns about the need for constant replenishment.
- Suggestion to Introduce an optional annual £5 donation to cover basics (e.g., pens, glue sticks). JM explained this would not cover costs and emphasised that replenishment is also about teaching children responsibility for their belongings and understanding how quickly they are being replaced.
- Wish Lists: Year group Amazon wish lists (e.g., Year 4's whip-round) have been helpful. Office and class teachers will continue to share these.

7. School Bank Update

- JM gave an update on the School Bank.
- All children will receive bank cards.
- Items to "purchase" include rewards and experiences (e.g., fast-track dining hall seating, time on computers with JM, forest school, pencils, rulers, rubbers).

8. Improving Meeting Efficiency

- Meetings should prioritise whole-school issues.
- Limit to three main agenda items and use a timer.
- Class-specific concerns should be directed to class teachers.

9. Class Feedback

Pre-school

- Request for school to become fully smartphone-free — discussed above

Reception

- Parents would like clearer guidance on expectations in phonics, writing, and maths.
- JM acknowledged this is challenging without using educational language. The school will look at more accessible ways to present this information.
- Teachers can provide general feedback on progress; while individual work may not be set, resources and support can be signposted.

Year 1

- Spellings were mislabelled but have now been corrected.
- The library has reopened after pipe repairs and will also be used for the School Bank.
- Reps encouraged to support communication between parents and the school.

Year 2

- Uniform Suggestion: A parent proposed navy polo shirts for summer as white gets easily dirty. While we understand, the uniform policy will remain. Children are encouraged to take pride in their appearance, and Respect Points are awarded.
- Class Splitting: Parents expressed sadness about the class splitting in Year 3. While the school values existing friendships, mixing classes supports new friendships and eases transitions for new joiners.

Year 3

- FUDGE Day: Positive feedback from families.
- Smartphone Policy: Covered above.
- Jellies Provision: Queries about expanding indoor/screen-time activities for older children. JM said that is finding a balance especially with previous feedback around too much screen time. During the summer term the children will mainly be outside.
- Stationery Issues: Covered above.
- Reading Log Feedback: Inconsistencies noted—JM will follow up with teachers.

Year 4

- **4W:** Only one reading book provided—JM to follow up as school guidance is 3x per week.
- **4B:** Praise for Mr Hall and the range of sports offered.
- Positive feedback on the supportiveness of staff and how much the school does, appreciated by parents.

Year 5

- **5T:** Praise for the Stone Farm residential, even with last-minute changes.
- Request for earlier notice of events (e.g., FUDGE Day) to help working parents. There was a lots of communication, but has been noted.

- No specific English homework to prepare for Year 6, but Year 5 and Year 6 teachers are collaborating to plug any gaps. Reading at home remains the best preparation.
 - Optional homework projects have low participation—teachers to give reminders and allow time to present work. Reps to support this message.
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- **5B:** Ongoing stationery issues noted—covered above.
 - Spelling test inconsistency resolved.
 - Parents suggested either reinforcing or removing optional projects. JM will follow up with staff and reps to encourage via whatsapp.
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- Sports Day shade request noted—Mr Hall coordinating gazebo donations and water breaks.
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- **5W:** Praise for Stone Farm and for support provided to children who did not attend.
 - FUDGE Day was a success—will look at making it a termly event.
 - Request for improved residential drop-off procedures, especially for anxious children. Noted, there was plans to do this year but unfortunately this was not possible due to SATs being held in the hall. Plan for next year.

Year 6

- Huge thanks to all staff supporting Year 6 through SATs and the final term.

JM thanked Class Reps again for their time, support, and collaboration throughout the year.