

Great Missenden School
PE Premium – Final Spend 24/25

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Impact of designated PE Coordinator has been positively received from children, parents and staff • Children have become far more engaged and have benefited from having higher level coaching and tuition • Increase in the number of before and after-school sports club • High number of children participated in multiple sporting activities such as inter-school festivals, cross-country league and School Games events, increasing the school's profile within the sport • Staff have grown in confidence when looking to deliver the Complete PE curriculum with the support of the designated PE Coordinator • Attendance at the "TCS Schools London Marathon" • Greater variation of sports festivals and events on offer to children • Increase in opportunity for participation during national sports week • Coordinated a Year 4 Level 1 (48), Year 5/6 Level 2 (131) Bikeability a Reception Balanceability (27) programme – 206 in total took part • Introduced a new sports partnership within the GLT academy where all pupils have the opportunity to access competitive sport	• Run intervention sessions with specific groups highlighted by our Inclusion manager to target areas of SEN • Implement a staff CPD training programme to cover more specialist areas of the curriculum • Continue to expand the before and after school sports provision to increase variety • Integrate health and fitness education into the PSHE curriculum to provide pupils with a greater understanding of a greater understanding of wellbeing • Launch a PE Equipment and resources upgrade to enhance the quality and variety of sports on offer within the curriculum • Establish/develop our Sports Ambassadors programme and increase level of peer-led physical activity workshops to develop leadership opportunities • Develop a parent engagement programme for PE within the school to foster a supportive environment for PE both at home and school • Engage with feeder schools by running sports festivals

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO

Academic Year: 2024/2025

Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Intent	Implementation	Cost	Impact/Next Steps
- Create a CPD calendar that includes specialised workshops for LSAs, focusing on supporting PE lesson delivery - Implement targeted training sessions on best practice and innovative techniques in specialist sports e.g. martial arts - Introduce workshops that highlight the benefits of PE within cross-curricular opportunities - Implement a staff CPD training programme to cover more specialist areas of the curriculum	- Schedule a series of workshops throughout the school year, each focusing on different aspects of delivering PE lessons, such as adaptive sports techniques and fostering inclusivity in PE - Organise termly training sessions led by external coaches or specialists in areas such as martial arts, where LSAs and teachers can learn innovative techniques and teaching strategies to incorporate these sports into the curriculum - Host interactive workshops that demonstrate how PE can enhance subjects like math (through measuring distances in games) and science (by exploring human anatomy during fitness activities), encouraging teachers to integrate these connections into their lesson plans - Develop a yearly training programme that includes sessions on topics such as dance, gymnastics, and outdoor education, allowing teachers to gain confidence and skills in delivering a diverse PE curriculum	- CPD funded through First Touch Sports (FTS) contract - Visitors & Workshops £500	<u>Impact</u> - Increased confidence and competence among LSAs and teachers in delivering inclusive and engaging PE lessons - Greater integration of PE into the wider curriculum, enhancing cross-subject learning outcomes - Broader curriculum offers with more specialist sports introduced, improving pupil engagement and skill diversity - Improved staff collaboration and consistency in PE delivery across year groups and key stages <u>Next Steps</u> - Evaluate the effectiveness of each CPD session through staff feedback - Create a shared digital resource bank to support ongoing application of learned strategies - Identify staff members to champion specialist areas and lead peer-to-peer support sessions - Review and refine the CPD calendar mid-year to address emerging needs and gaps

Key indicator 2: The engagement of all pupils in regular physical activity

Intent	Implementation	Cost	Impact/Next Steps
• Provide equipment to encourage self-led physical activity for pupils at break times • Allocate zones on the playground to allow for greater variation of sporting opportunities during break times • Introduce “pupil voice” to allow pupils to share their views on subject development • Run intervention sessions with specific groups highlighted by our Inclusion manager to target areas of SEN • Establish/develop our Sports Ambassadors programme and increase level of peer-led physical activity workshops to develop leadership opportunities	• Set up a "sports corner" on the playground with a variety of equipment such as balls, skipping ropes, and hula hoops, allowing pupils to choose and engage in activities during break times • Designate specific areas for different activities, such as a quiet reading corner, ball games, and a "free play", giving pupils a variety of options for physical play • Organise regular meetings or suggestion boxes where pupils can share their ideas and feedback on sports and activities, ensuring their perspectives are considered in subject development • Collaborate with the Inclusion manager to identify specific groups needing support and create tailored physical activity sessions that focus on skill development and social interaction, using adaptive games and activities • Appoint enthusiastic Year 6 pupils as Sports Ambassadors who can lead peer-led workshops, organise games, and inspire the younger members of the school to engage in sport	• PE Equipment & Resources £870 • All other costs are covered through FTS contract	<u>Impact</u> • Increased pupil engagement in physical activity during break times, especially among less active pupils • Greater inclusion and participation from pupils with SEN due to tailored interventions • Improved pupil leadership and confidence through the Sports Ambassadors programme • Enhanced curriculum relevance and ownership via pupil voice input on PE and activity planning <u>Next Steps</u> • Monitor and evaluate participation rates in break-time activities across different groups • Survey pupils termly to assess satisfaction and gather new ideas for improvement • Provide Sports Ambassadors with basic training or mentoring to enhance leadership effectiveness • Track progress and impact of intervention sessions on targeted SEN pupils' social and physical development

Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement

Intent	Implementation	Cost	Impact/Next Steps
- Organise workshops and invite guest speakers to introduce new sporting interests - Coordinate a range of inter-house sporting events to create an all-inclusive environment - Increase numbers of events organised by Sports Ambassadors within the school to provide younger year groups with pupil role models with PE - Integrate health and fitness education into the PSHE curriculum to provide pupils with a greater understanding of a greater understanding of wellbeing - Develop a parent engagement programme for PE within the school to foster a supportive environment for PE both at home and school	- Host workshops where local athletes or coaches can give interactive presentations or demonstrations in various sports, allowing pupils to try out new activities and learn about different sporting paths - Plan a series of friendly competitions among different houses (e.g. football, netball, capture the flag), ensuring all pupils, regardless of ability, can participate and contribute points for their house, fostering teamwork and inclusivity - Empower Sports Ambassadors to plan and lead “Sports Leader Weeks” for younger year groups, where they can mentor younger pupils through fun games and activities - Incorporate lessons on nutrition, physical activity, and mental well-being into the PSHE curriculum, using fun activities like cooking healthy snacks or engaging in team-building exercises to emphasise the importance of overall well-being - Organise workshops where parents are invited to participate in physical activities with their children, helping to build a community around PE and encouraging healthy habits at home	<i>Visitors & Workshops</i> £500 - Complete PE Scheme of Work £125 - Association of Physical Education Membership £150 - All other costs are covered through FTS contract	<u>Impact</u> - Increased pupil engagement and enthusiasm through exposure to new sports and inspiring role models - Improved inclusivity and teamwork across year groups via well-structured inter-house competitions - Strengthened pupil leadership and confidence through expanded responsibilities of Sports Ambassadors - Enhanced awareness of health and wellbeing among pupils and parents, creating a more holistic support network <u>Next Steps</u> - Collect feedback from pupils, parents, and staff after workshops and events to assess effectiveness and identify areas for improvement - Create a termly calendar of inter-house and ambassador-led activities to ensure consistent opportunities - Collaborate with PSHE staff to evaluate and refine the health and fitness integration in their lessons - Launch a pilot parent-PE session and gather insights to shape a regular engagement programme

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Cost	Impact/Steps
- Continue to support staff in areas of development - Implement a “pupil voice” system which will allow Sports Ambassadors to feedback to staff - Organise showcase events for PE - Continue to expand the before and after school sports provision to increase variety - Launch a PE Equipment and resources upgrade to enhance the quality and variety of sports on offer within the curriculum	- Create a mentorship programme where teachers with specialist backgrounds in specific sports can provide support and CPD to staff, helping them improve their PE teaching methods and gain confidence - Establish a regular meeting schedule for Sports Ambassadors to discuss their experiences and gather feedback from their peers, which can then be presented to staff to help shape future PE programs and activities - Plan PE Open Mornings where pupils can demonstrate their skills in various sports to parents and the community, featuring performances, competitions, and pupil-led workshops - Introduce a diverse range of clubs, such as yoga, dance, and martial arts, ensuring there are options for different interests and abilities - Conduct a survey to assess the needs and interests of both pupils and staff that would reflect a diverse range of sports offered in the curriculum	<i>PE Equipment & Resources £870</i> - GLT Sports Partnership £250 - Cross-Country League Entry £225 - Football League Entry £30 - All other costs are covered through FTS contract	<u>Impact</u> - Improved staff confidence and skill through targeted CPD and mentorship - Greater pupil engagement and ownership of PE through Sports Ambassador feedback - Increased community involvement and visibility of PE through showcase events - Broader participation in extracurricular activities due to a more diverse and inclusive sports offering <u>Next Steps</u> - Monitor and evaluate the mentorship programme through staff feedback and observed practice - Set a regular calendar for Sports Ambassador meetings and feedback delivery sessions - Review participation data from new clubs to inform future planning and resourcing - Prioritise equipment upgrades based on survey results and curriculum needs analysis

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Cost	Impact/Steps
- Reach out to PE leads within academy and organise a network meeting to discuss how we can develop the partnership further - Increase range of sports on offer with the sports partnership to provide further sporting opportunities - Organise promotional assemblies and workshops to highlight upcoming events - Carry out surveys through “pupil voice” to offer tailor-made sporting events - Engage with feeder schools by running sports festivals	- Arrange a virtual or in-person network meeting with PE leads from schools within the academy to discuss collaborative initiatives, share resources, and set goals for joint events, such as tournaments or training sessions - Partner with local sports clubs to introduce new activities, such as field hockey or contact rugby, by scheduling workshops or taster sessions, allowing pupils to experience a variety of sports throughout the year - Schedule termly assemblies to announce upcoming sports events, where pupils can also participate by sharing their experiences or demonstrating skills - Create a simple online or paper survey for pupils to express their interests in different sports, then analyse the results to plan events that align with their preferences, such as a fun day for the most requested sports - Host a sports festival inviting pupils from feeder schools to compete in various fun and friendly activities, encouraging teamwork and building relationships between schools before they transition	<i>Visitors & Workshops</i> £500 <i>GLT Sports Partnership</i> £250 - Medal/Trophies £1000 - Transport to festivals £1500 - All other costs are covered through FTS contract	<u>Impact</u> - Strengthened collaboration across the academy, leading to more cohesive and consistent PE provision - Broader sport offering has boosted pupil engagement and encouraged participation from less active groups - Increased visibility of events through assemblies has raised awareness and anticipation among pupils - Feedback from pupil voice has resulted in more relevant and well-attended sporting activities <u>Next Steps</u> - Schedule a follow-up meeting with PE leads to evaluate progress and plan the next joint initiative - Monitor participation trends in new sports to identify which ones to expand or modify - Use pupil voice data to design a new event tailored to underrepresented interests or groups - Establish a calendar of annual sports festivals to deepen feeder school engagement year-on-year

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2024/25 Budget – £19,750
Money carried over from 2023/2024 - £0

Total Budget: £19,750

Total planned spend: £19,750

In Reserve: £0

<u>Planned Expenditure</u>	
£15100	Contract with First Touch Sports Ltd
£250	GLT Sports Partnership Development
£0	Balanceability/Bikeability
£500	Visitors & Workshops
£225	Cross-country league
£1500	Transport to festivals
£1000	Medals/Trophies
£150	Association of Physical Education - Membership
£125	Complete PE Scheme of Work
£870	PE Equipment & Resources
£30	Entry to football leagues and cups

<u>Actual Expenditure</u>	
<i>£17500</i>	Contract with First Touch Sports Ltd
<i>£0</i>	GLT Sports Partnership Development
<i>£100</i>	Balanceability/Bikeability
<i>£400</i>	Visitors & Workshops
<i>£225</i>	Cross-country league
<i>£180</i>	Transport to festivals
<i>£670</i>	Medals/Trophies
<i>£235</i>	Association of Physical Education - Membership
<i>£125</i>	PE Scheme of Work
<i>£285</i>	PE Equipment & Resources
<i>£30</i>	Entry to football leagues and cups