



Meet the Teachers

Welcome to Year 3!

The Year 3 Team - Teachers



3AH – Miss Hill
& Mrs Angell



3VW – Miss
Vine-Woolsey

Contact details: year3@gmglt.co.uk

Great Missenden School respects the work-life balance of its staff. Please do not expect an immediate response. We aim to reply within five working days. In line with our communication policy, please ensure that communication with the school is respectful at all times.

The Year 3 Team - Learning Support Assistants (LSAs)



Miss Rose
(HLTA)



Mrs Sherwin



Mrs
Handscombe



Mrs Turner



Mrs Hamblin

Specialist Teachers



MFL - Ms
Rhodes



PE - Mr
Pearce

Music -
Mrs Kirton

School Clubs

- ▶ Will start Monday 14th September and run until Friday 4th December. Please note the INSET day on Wednesday 25th November where there will not be a session that day
- ▶ Sign up via emailed link



Please ensure you have responded to the consent forms on Arbor.



Arbor

Uniform

- White short-sleeved polo shirt (polo shirt with school logo is optional) Navy sweatshirt or cardigan with school logo
- Dark grey school trousers or shorts
- Dark grey skirt (knee length)
- Smart black shoes
- Dark grey socks or tights



Regulation school PE kit

- Dark / light blue sports polo with school logo
- Navy shorts or skirt
- Navy / light blue sports socks
- Navy tracksuit may be worn for outdoor sports in winter (logo optional)
- Indoor PE is performed in bare feet
- Trainers for outdoor PE and games

Other information

- Long hair must be tied back at all times
- Navy or black hairbands only
- No jewellery (except earrings - see below)
- Small, plain stud earrings only. They must be removed or covered with tape for PE.
- Bookbags, gym bags, water bottles and hats are also available via PL Schoolwear

All items of uniform, PE kit and school bags must be clearly labelled with the pupil's name and class.

PE

- ▶ Children are required to wear their PE kits to school on these days.

Both Year 3 classes have Games (outdoors) on a Tuesday

Both Year 3 classes have PE on a Thursday (indoors)

Class timetables will be available to view on the class pages on the website but please note that these may be subject to change.

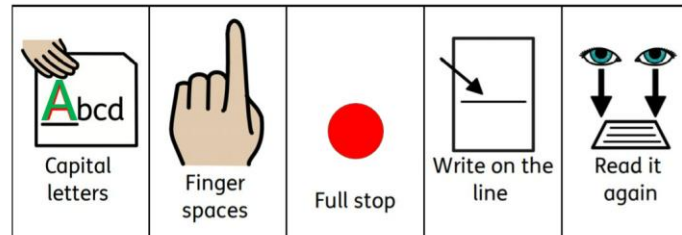


English - Reading and Writing



- We use Talk for writing - learning with a model text which gives opportunities to extend themselves with vocabulary and writing techniques and experience guided work.

Everyday Toolkit



Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise

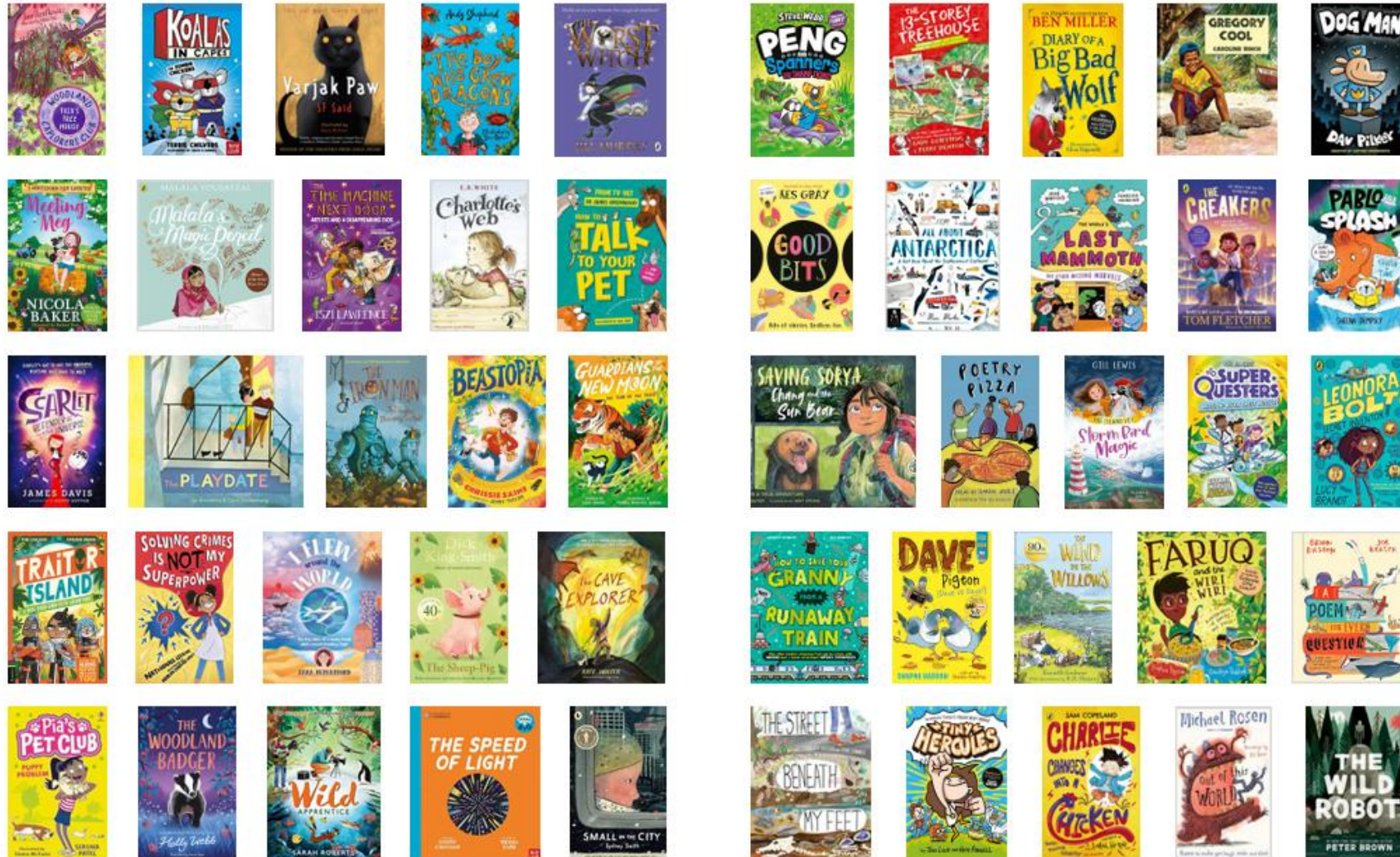


- Daily guided reading sessions will be referring to Reading VIPERS, please see the reading section of the school website to support reading at home
- Encourage your child to read a little every day and talk to them about what they are reading - even while travelling to school



Year 3 (ages 7-8)

50 Recommended Reads



SCAN ME

Or visit www.booksfortopics.com/year-3
to find the online booklist, book pack, reviews and resources

Find booklists by age or topic at booksfortopics.com



Autumn Class text



When a storm floods the valley where Cari and her mum live, destroying their home, things feel pretty bleak. But hope appears in an unexpected form.

Local nature rangers have a plan to reintroduce beavers into the area, as the changes that these amazing animals make to the waterways could prevent another flood.

Cari knows that she has to get involved. But with the project facing resistance from other locals, can she convince them to give the beavers a chance - and will it be enough to save her home from being destroyed for a second time?

English

- Reading and Writing



Reading Vipers

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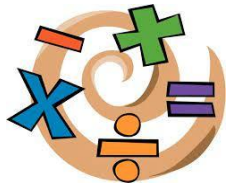


- ▶ Reading at home is very important and reading records/homework diaries will be sent home.
- ▶ Weekly timetabled spelling & handwriting sessions
- ▶ Each week the children will be sent home with a banded reading book (Big Cat Collins). Please ensure these are in their school bags each day so they can be changed weekly
- ▶ Assessments are based on fluency and comprehension



Collins
BIG CAT

Maths



- ▶ Maths Mastery – deepening understanding
- ▶ Children taught in whole classes
- ▶ Y3 will be using Mastering Number
- ▶ Weekly arithmetic sessions
- ▶ Concrete, pictorial representations
- ▶ Problem-solving and reasoning
- ▶ Encourage the children to reason their ideas and use mathematical language
- ▶ What links can the children make?
- ▶ Challenge For All!
- ▶ Last year children should have learned 2s, 5s and 10s times tables.

Times tables focussed on this year are:

3s, 4s and 8s however the more they know the better!

Year 4 Multiplication check in Summer term up to 12×12 , 6 seconds to solve each calculation. 25/25





Science and the 'We are Curriculum' (W.A.C)

ALL subjects are important to encourage a love of learning and creativity.



Science - 'We are scientists'

- ▶ - taught weekly and a focus linked with our We Are Curriculum.
- ▶ - Investigation and demonstrations

Our first topic in Science will be - Animals including humans looking at the skeleton and nutrition



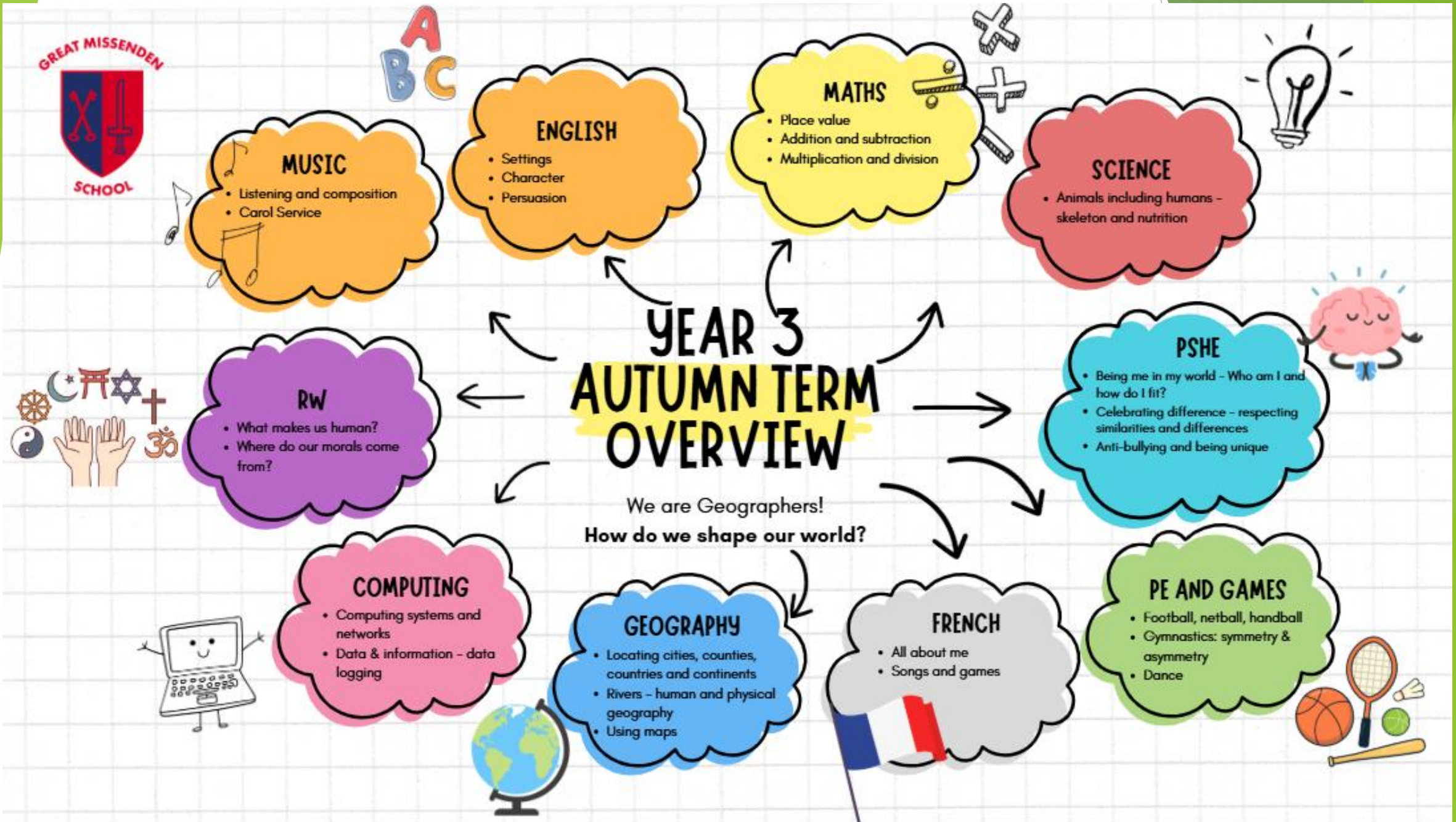
We are Curriculum (W.A.C)

- ▶ Every term we focus on a different subject.
- ▶ Autumn - We are GEOGRAPHERS - Rivers
- ▶ Spring - We are HISTORIANS - Stone Age to Iron Age
- ▶ Summer - We are ARTISTS and DESIGNERS - A Midsummer Night's Dream - Shakespeare and theatres

Topic webs will be available on the website in class pages.



What will we learn in the Autumn term in year three?



Support in School

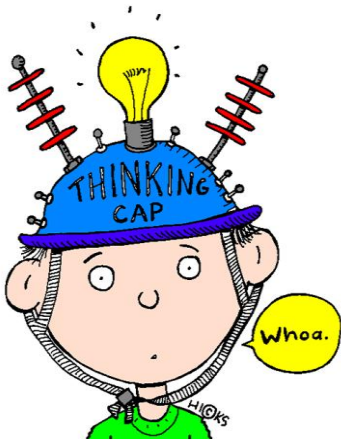
- ▶ Intervention groups where necessary- formal and informal - short sessions
- ▶ Keep up, not catch up (KUNCU) during the school day
- ▶ Assessment week each term using PiXL
- ▶ We will be completing phonics assessments to support the children with any /reading and spelling gaps that there may be (alongside our guided reading and spelling lessons). Rapid Catch up sessions specifically for those who have not passed their Phonics Screening Check in Year 2
- ▶ We will also be supporting the children with their mental health and wellbeing with regular mindfulness practice



How will your children learn?

Challenge for all

- Children have differentiated activities.
- Teachers encourage children to rise to the challenge.



Growth Mindset

- You have a desire to learn
- You embrace challenges.
- You persist in the face of setbacks.
- You see effort as a path to mastery.
- You learn from criticism.
- You find lessons and inspiration from others.



Home learning and how you can help...



Great Missenden
Church of England School

► Maths home learning will be sent through White Rose Infinity based on what we've been learning that week.

► Use Times Tables rock stars at home regularly to practise times tables

► Read with your child at home - it builds self-esteem, vocabulary, feeds imagination and even improves their sleeping patterns.

► Spellings will be sent home to be learned. Can be practised on EdShed/Spelling Shed. Children will be tested on a Friday.

► SPAG homework set on EdShed too and a copy uploaded to the class pages on the school website

Look out for the optional projects too!

Year 3 Key Dates so far...



- Amersham Field Studies Activity Environment Centre TBC (Tuesday 20th October)
- Year 3 Christmas service at St Peter and St Paul (local church) - Friday 11th December 2-3pm TBC
- Year 3 sleepover for one night on the school field - usually in July
- Throughout the year the school will be running Forest School sessions for **all** year groups and are looking for parent volunteers if anyone would like to volunteers on Monday or Tuesday afternoons 1.15-3.15pm

Any questions?

Thank you for listening.