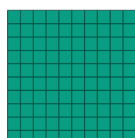


Name: _____

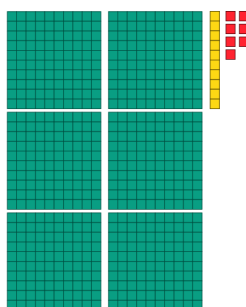
Date: _____

- 1 Use base 10 to represent the number 184

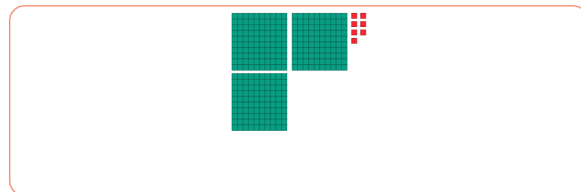
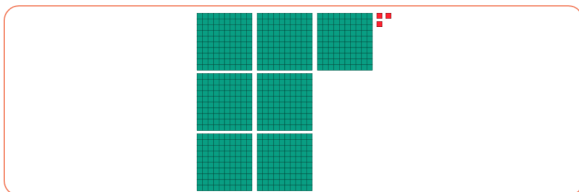
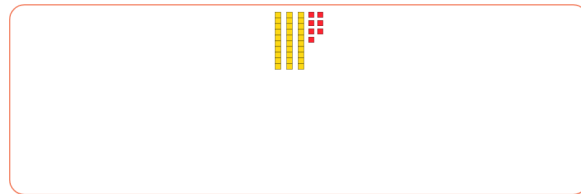
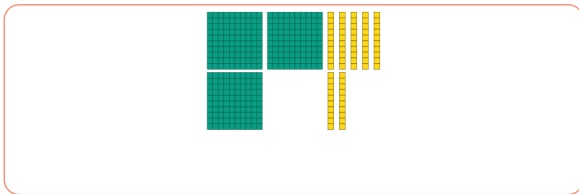
Use these base 10 pieces:



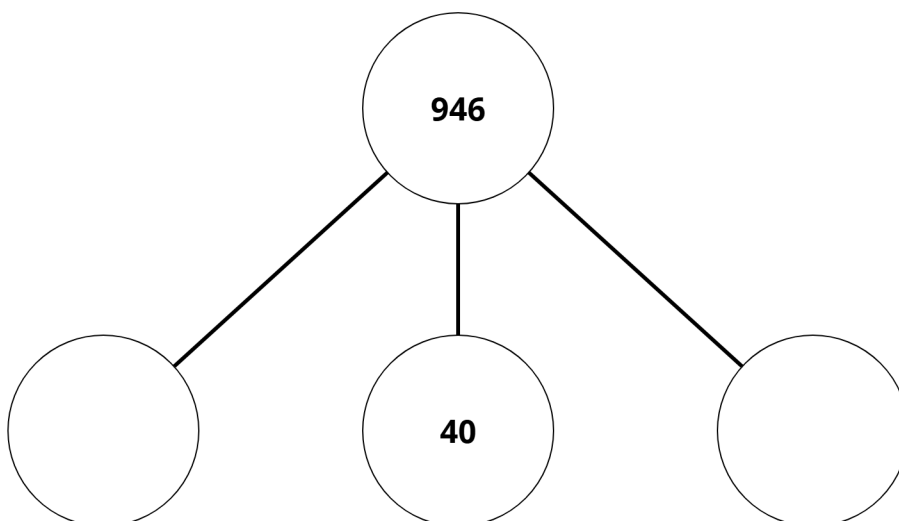
- 2 What number is shown?



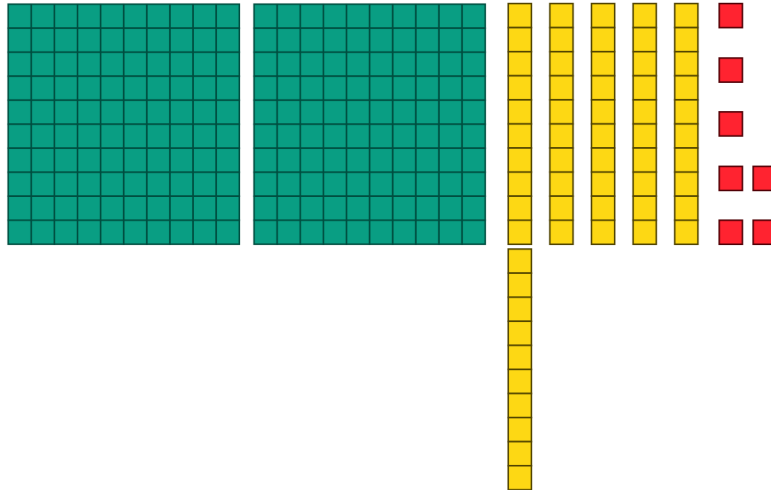
3 Tick the box that shows 307



4 Complete the part-whole model.



5 Complete the sentences.



There are hundreds, tens and ones.

The number is

6 Use the cards to match the value of the 9 to the correct number.

389

794

934

9 hundreds

9 tens

9 ones

7 Draw counters to represent 351

Hundreds	Tens	Ones

8 What number is shown?

Hundreds	Tens	Ones
100 100 100		1 1

- 9 Here is a place value chart.

Hundreds	Tens	Ones
		

What number is shown?

What is 100 more than the number?

- 10 Use the cards to match the statements to the numbers.

56 tens

56

50 tens + 6 ones

506

56 ones

560