

Name: _____

Date: _____

- 1 The numbers are all in the 5 times-table.
Tick the numbers that are also in the 10 times-table.

40	45
70	50
90	20

- 2 Sort the numbers into the table.

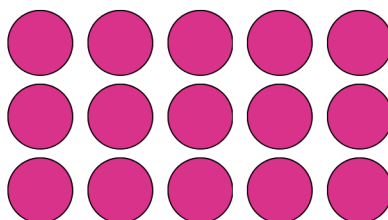
85	10	25	95	20	40
Only in the 5 times-table	In both the 5 and 10 times-tables			Only in the 10 times-table	

3 Complete the calculations.

$$10 \times 5 = \boxed{}$$

$$5 \times 10 = \boxed{}$$

4 Complete the calculations to match the array.



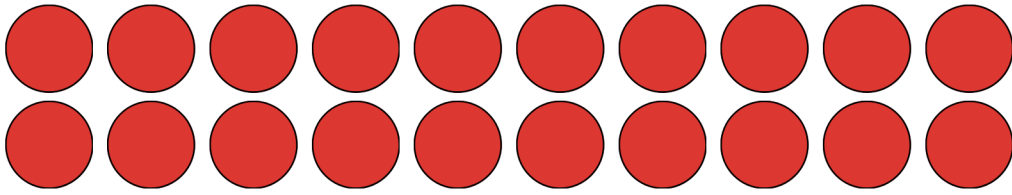
$$\boxed{} \times \boxed{} = \boxed{}$$

$$\boxed{} \div \boxed{} = \boxed{}$$

5 Complete the division.

$$5 \div 5 = \boxed{}$$

- 6 Complete the calculations to match the array.



$$\square \times \square = \square$$

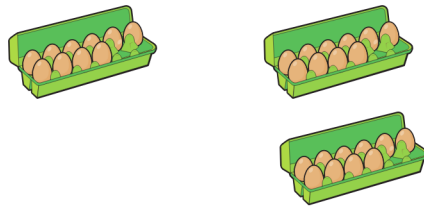
$$\square \div \square = \square$$

- 7 Complete the division.

$$\square = 50 \div 10$$

- 8 Jo has 40 sweets.
She shares them equally into 10 bags.
How many sweets are there in each bag?

- 9 Use the cards to complete the multiplication.



3	30	2	20
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$$10 \times \boxed{} = \boxed{}$$

- 10 Complete the number track.

0				40	50		
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- 11 Complete the multiplication.

$$40 = 10 \times \boxed{}$$

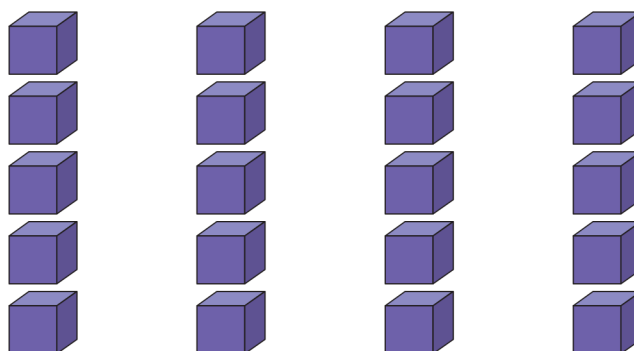
- 12 Circle all the odd numbers.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30

- 13 Complete the division.

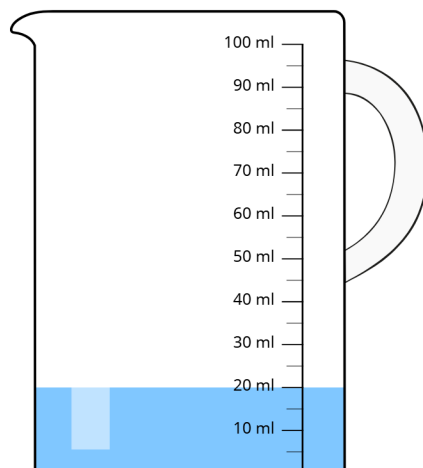
$$14 \div 2 = \square$$

- 14 Complete the number sentence to match the array.

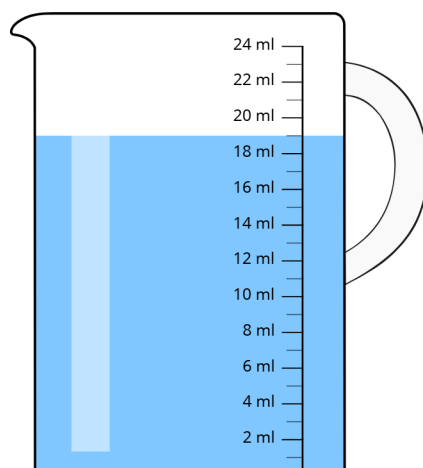


$$\square \times \square = 20$$

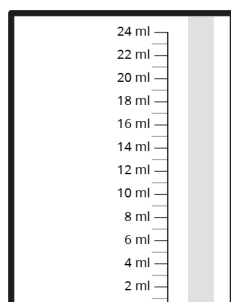
- 15 How much water is in the jug?

 ml

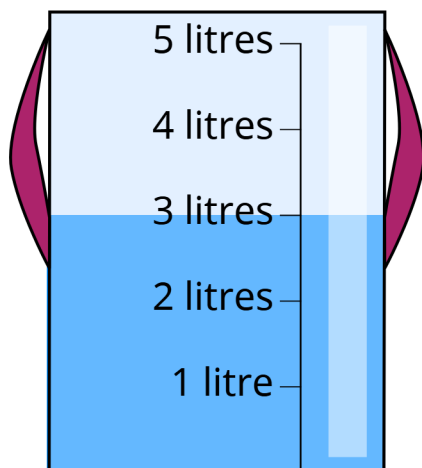
- 16 How much water is in the jug?

 ml

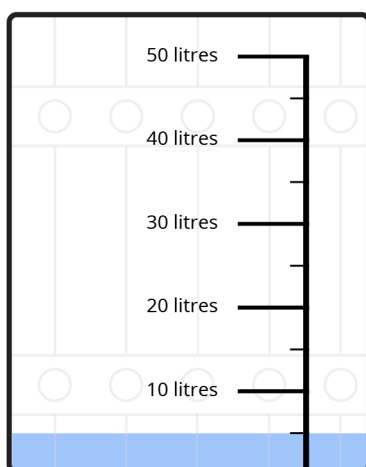
- 17 Jack pours 16 ml of water into the glass.
Draw a line to show where the water reaches.



- 18 How much water is in the bucket?



- 19 How much water is in the barrel?



- 20 How much milk is there altogether?

